

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 05



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Е
						Reading	Assess	sment l	Data					
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	_
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
AU 04 1 4	2009-2010	21	21	100	62	62	72	10	52	29	10	21	0	Г
All Students	2010-2011	23	21	91	57	57	70	<1	57	29	14	19	2	
Ferrela	2009-2010	10	10	100	70	70	78	10	60	20	10			
Female	2010-2011	8	7	88			75					1		
Mala	2009-2010	11	11	100	55	55	67	9	45	36	9			
Male	2010-2011	15	14	93	57	57	66	<1	57	29	14	1		
Causasian Malhita	2009-2010	20	20	100	60	60	73	10	50	30	10			
Caucasian/White	2010-2011	23	21	91	57	57	71	<1	57	29	14			
African American/Black	2009-2010	1	1	100			57					1		
AIIICAN AMERICAN/BIACK	2010-2011	0	0				48					1		
Lionania	2009-2010	0	0				70							
Hispanic	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
Asian or Facilic Islander	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
American mulan of Native Alaskan	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	20	20	100	60	60	62	10	50	30	10			
	2010-2011	18	16	89	63	63	60	<1	63	25	13			
Migrant	2009-2010	0	0											
wiigiant	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100			36							
CIUUCIIIO WIIII DISADIIIIICS	2010-2011	4	4	100			34							
Limited English Proficient	2009-2010	0	0				49							
Limited English Frontierit	2010-2011	0	0				46							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 06



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP Students
2009-2010	19	19	100	68	68	68	5	63	26	5	19	0	
2010-2011	23	23	100	52	52	72	13	39	26	22	23	0	0

					Percent of Si	tudents at Leve	ei 3 or Levei 4	Percent of	Students at E	ach Achieve	ment Levei"	46
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	,
	2009-2010	19	19	100	68	68	68	5	63	26	5	Т
All Students	2010-2011	23	23	100	52	52	72	13	39	26	22	İ
F l	2009-2010	11	11	100	82	82	74	9	73	9	9	Т
Female	2010-2011	12	12	100	67	67	76	8	58	17	17	ı
Mala	2009-2010	8	8	100			63					Ī
Male	2010-2011	11	11	100	36	36	68	18	18	36	27	
Companies (MAII)	2009-2010	19	19	100	68	68	69	5	63	26	5	Ī
Caucasian/White	2010-2011	22	22	100	50	50	73	9	41	27	23	ĺ
African American/Dleal	2009-2010	0	0				47					Ī
African American/Black	2010-2011	0	0				52					
Lianania	2009-2010	0	0				62					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asian of Facility Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	15	15	100	60	60	56	7	53	33	7	Ī
	2010-2011	22	22	100	50	50	60	14	36	27	23	
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	6	6	100			29					
Claderile With Disabilities	2010-2011	3	3	100			33					
Limited English Proficient	2009-2010	0	0				44					
Limited English i Tollelent	2010-2011	0	0				46					Ī

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 07



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Number of Number Percent of First Year School **Students Enrolled** of Tested General Alternate LEP Year School SAU Level 4 Level 3 Level 2 Level 1 State **Students** Students Tested in **Assessment Assessment Students** School 2009-2010 <1

Group All Students 2010-2011 2009-2010 <1 <1 Female 2010-2011 2009-2010 <1 Male 2010-2011 2009-2010 <1 Caucasian/White 2010-2011 2009-2010 African American/Black 2010-2011 2009-2010 Hispanic 2010-2011 2009-2010 Asian or Pacific Islander 2010-2011 2009-2010 American Indian or Native Alaskar 2010-2011 2009-2010 <1 **Economically Disadvantaged** 2010-2011 2009-2010 Migrant 2010-2011 2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

16

18

14

16

Group

Female

All Students



88

89

50

94

School: Mt Jefferson Jr High School

50

75

<1

19

43

6

7

<1

SAU: RSU 30/MSAD 30

Grade: 08



Reading Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Not Tested Percent of Number of Number First Year School Enrolled of Tested Students General Alternate LEP Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students Tested in **Assessment Assessment Students** School 2009-2010 41 39 95 59 59 68 3 56 33 8 38 2010-2011 29 27 93 74 74 72 11 63 19 7 27 0

76

78

49

50

94

Male	2009-2010	25	25	100	64	64	61	4	60	28	8
Male	2010-2011	11	11	100	45	45	68	<1	45	36	18
Caucasian/White	2009-2010	41	39	95	59	59	69	3	56	33	8
Caucasian/winte	2010-2011	25	24	96	75	75	73	13	63	17	8
African American/Black	2009-2010	0	0				50				
Amoan American/Diack	2010-2011	0	0				52				
Hispanic	2009-2010	0	0				57				
Пібрапіс	2010-2011	3	2	67			67				
Asian or Pacific Islander	2009-2010	0	0				76				
Asian of Facilic Islander	2010-2011	0	0				84				
American Indian or Native Alaskan	2009-2010	0	0				50				
American mulan of Native Alaskan	2010-2011	0	0				67				
Economically Disadvantaged	2009-2010	25	23	92	52	52	56	4	48	39	9
	2010-2011	22	21	95	71	71	61	10	62	19	10
Migrant	2009-2010	0	0								
Iwigiant	2010-2011	0	0								
Students with Disabilities	2009-2010	11	9	82			26				
Otudenta with Disabilities	2010-2011	7	5	71			32				
Limited English Proficient	2009-2010	0	0				43				
Littilled Eligibit i folicient	0040 0044	_					40				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

0

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 05



					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	21	21	100	33	33	64	5	29	29	38	21	0
All Students	2010-2011	23	21	91	33	33	61	<1	33	38	29	19	2

7 III Ottadorito	2010-2011	23	21	91	33	33	61	<1	33	38	29
Female	2009-2010	10	10	100	50	50	64	10	40	<1	50
remale	2010-2011	8	7	88			61				
Male	2009-2010	11	11	100	18	18	64	<1	18	55	27
Wale	2010-2011	15	14	93	43	43	61	<1	43	36	21
Caucasian/White	2009-2010	20	20	100	30	30	65	5	25	30	40
Caucasian/ wrinte	2010-2011	23	21	91	33	33	62	<1	33	38	29
African American/Black	2009-2010	1	1	100			37				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				32				
Hispanic	2009-2010	0	0				55				
Tilspanic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
Asian or Facilic Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	20	20	100	30	30	51	5	25	30	40
	2010-2011	18	16	89	31	31	47	<1	31	44	25
Migrant	2009-2010	0	0								
wiigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			34				
Otadento with Disabilities	2010-2011	4	4	100			30				
Limited English Proficient	2009-2010	0	0				38				
Limited English Flohiclent	2010-2011	0	0				34				
NOTE: Some achievement level resu	ılts have heen lef	hlank hecause	fewer than 10 st	udents were tested							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 06



DEPARTMENT OF EDUCATION

Alternate

Assessment

0

Number of Tested Students

General

Assessment

19

23

					Ma	themati	cs Asse	ssmen	t Data		
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
	2009-2010	19	19	100	32	32	63	5	26	42	26
All Students	2010-2011	23	23	100	30	30	64	4	26	30	39
	2009-2010	11	11	100	45	45	62	9	36	36	18
Female	2010-2011	12	12	100	42	42	63	8	33	25	33
	2009-2010	8	8	100			63				
Male	2010-2011	11	11	100	18	18	64	<1	18	36	45
On and a substitute	2009-2010	19	19	100	32	32	64	5	26	42	26
Caucasian/White	2010-2011	22	22	100	27	27	65	5	23	32	41
Africa Associaca (Disal	2009-2010	0	0				40				
African American/Black	2010-2011	0	0				36				
Historia	2009-2010	0	0				49				
Hispanic	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Pacific Islander	2010-2011	0	0				66				
American Indian and Nation Alaska	2009-2010	0	0				50				
American Indian or Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	15	15	100	33	33	49	7	27	40	27
Economically Disadvantaged	2010-2011	22	22	100	32	32	50	5	27	32	36
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	6	6	100			29				
Students with Disabilities	2010-2011	3	3	100			28				
Limited English Profisions	2009-2010	0	0				36				
Limited English Proficient	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 07



Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School **Enrolled** of Tested General Alternate Tested in Year School SAU Level 4 Level 3 Level 2 Level 1 State **Students** Students **Assessment** Assessment School 2009-2010 <1 2010-2011

<1

<1

<1

<1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

Group

Female

Male

Caucasian/White

Hispanic

Migrant

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskar

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 08



<1

Mathematics Assessment Data Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level* **Number of Tested Students** Percent of Number of Number Students School **Enrolled** of Tested General Alternate Tested in Year School SAU Level 4 Level 3 Level 2 Level 1 State **Students** Students **Assessment** Assessment School 2009-2010 2010-2011

<1

<1

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 05



						Science	Assess	ment C	ata				
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
;													
	2010-2011	22	22	100	45	45	64	<1	45	45	9	20	2

	School Year	Enrolled Students	of Tested Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students											
	2010-2011	22	22	100	45	45	64	<1	45	45	9
Female											
	2010-2011	8	8	100			64				
Male											
	2010-2011	14	14	100	50	50	65	<1	50	43	7
Caucasian/White											
	2010-2011	22	22	100	45	45	66	<1	45	45	9
African American/Black											
	2010-2011	0	0				32				
Hispanic											
	2010-2011	0	0				50				
Asian or Pacific Islander											
	2010-2011	0	0				68				
American Indian or Native Alaskan											
	2010-2011	0	0				58				
Economically Disadvantaged											
	2010-2011	14	14	100	50	50	53	<1	50	43	7
Migrant											
	2010-2011	0	0								
Students with Disabilities											
	2010-2011	4	4	100			36				
Limited English Proficient											
	2010-2011	0	0				36				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 08



						Science	Assess	ment D	ata				
		Number of	Number	Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
•													
•	2010-2011	28	28	100	68	68	71	7	61	18	14	27	1

	Year	Students	Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı
Group				3011001								
All Students												
	2010-2011	28	28	100	68	68	71	7	61	18	14	
Female												
- emale	2010-2011	17	17	100	76	76	69	12	65	12	12	
Male												
iviaic	2010-2011	11	11	100	55	55	73	<1	55	27	18	
Caucasian/White												
	2010-2011	25	25	100	68	68	72	8	60	20	12	
African American/Black												
Allicali Alliciicali/Diack	2010-2011	0	0				46					
Hispanic												Ī
Пізрапіс	2010-2011	3	3	100			59					l
Asian or Pacific Islander												ĺ
Asian of Pacific Islander	2010-2011	0	0				73					l
American Indian or Native Alaskan												Ī
American mulan of Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged												ĺ
Economically Disauvantaged	2010-2011	21	21	100	62	62	60	10	52	24	14	l
Migrant												Ī
Migrant	2010-2011	0	0									l
Students with Disabilities												Ī
Students with Disabilities	2010-2011	5	5	100			41					I
Limited English Proficient												Ì
Limited English Proficient	2010-2011	0	0				39					l

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30

Grade: 3-8



													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	à					
			Rea	ding					Mathe	matics				ional Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets eds Targe		Percer	nt Tested ⁻ 95%	Target:		ent Meets ds Targe			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	00	E: 97	E: 99	00	E: 60	E: 69	98	E: 97	E: 99	45	E: 44	E: 61	00	00	0.5
All Students	98	M: 99	M: 99	63	M: 62	M: 70	98	M: 99	M: 99	45	M: 46	M: 61	93	93	95
Oi AAN-it-	00	E: 97	E: 99	60	E: 60	E: 70	99	E: 97	E: 99	46	E: 44	E: 62			
Caucasian/White	99	M: 100	M: 99	63	M: 62	M: 71	99	M: 100	M: 99	46	M: 47	M: 61			
Asian Anni in Malant	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black	k *	M: *	M: 96		M: *	M: 50] "	M: *	M: 99		M: *	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62] "	M: *	M: 99		M: *	M: 51			
	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71	<u> </u>	M: *	M: 99		M: *	M: 66			
	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68] "	M: *	M: 98		M: *	M: 58			
- · " B:	00	E: 95	E: 99	50	E: 58	E: 58	00	E: 95	E: 99	40	E: 38	E: 48			
Economically Disadvantaged	99	M: 100	M: 99	58	M: 58	M: 58	99	M: 100	M: 99	42	M: 42	M: 47			
01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	*	E: *	E: 98	*	E: *	E: 33	*	E: *	E: 98	*	E: *	E: 32			
Students with Disabilities		M: *	M: 98		M: *	M: 30		M: *	M: 98		M: *	M: 24			
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92		M: *	M: 45] "	M: *	M: 99] "	M: *	M: 37]		

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data

School: Mt Jefferson Jr High School

SAU: RSU 30/MSAD 30



	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	0	4	0	0	0

	Part II: Emergency/Conditional Certification			
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0			

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers				
	School Aggregate				
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0				

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.